

# Douglas County School System NMES Improvement Plan 2022-2023

## **Strategic Plan Theme: Teaching and Learning**

#### Performance Objective: Ensure instruction is based on student performance data

Measurable Outcomes:

#### By the end of the 2022-2023 school year, we will;

- Increase 2021-22 ELA GMAS proficient and distinguished scores for Grades 3-5 students from 43% to 49% (3rd grade will increase from 38% to 43%; 4th grade from 33% to 37%; and 5th grade from 35% to 39%)
- Increase 2021-22 Math GMAS proficient and distinguished scores for Grades 3-5 students from 45% to 51%
   (3rd grade will increase from 41% to 46%; 4th grade from 18% to 25%; and 5th gradefrom 25% to 31%)
- have 80% of our Kindergarten students will be able to identify and manipulate individual letter sounds
- Increase Early Literacy skills proficiency for 1st grade students from 51% to 80% proficiency for our
- Increase STAR Reading proficiency for **1st grade** students from **77% to 85%** proficiency and Increase STAR Math proficiency from **43% to 50%** proficiency.
- Increase the 2022-2023 average percentile rank for 2nd grade students on STAR Reading from 52 to 60 and Increase the 2022-2023 average percentile rank for 2nd grade students on STAR MATH from 50 to 60.
- Increase our data driven and collaborative practices in grades K-5

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts/Evidence
	<ul> <li>Devote one PLC monthly to data analysis of recent common assessments to drive instruction, to</li> </ul>	August 2022-May 2023	\$0	Teachers Administrations	Common Assessment Analysis Form Minutes/Sign In sheet

	discuss student data, share strategies and interventions. In addition, use a common grade level rubric across content areas to ensure continuity of practices.	Monthly Team meetings 1st & 3rd Tuesdays		PEC teachers EL teacher	Lesson Plans STAR 360, illuminate, and Write Score reports 2023 GMAS score reports
•	Explicitly teach the writing workshop model based on grade level.	Final published Writing			Student writing samples PLC Team meeting agenda Lexia and SuccessMaker usage report Student data notebook Teachers will complete a template with classroom analysis and outcomes and turns in.
•	F.L.I.G.H.T. Intervention (Implementing daily differentiated small group instruction)	August- May 2023 August-May 2023 Daily	\$5,000	All Kindergarten Teachers Admin Teacher Coach	Master Schedule Lesson Plan, Collaborative planning, Weekly assessment
•	Implement fact fluency with fidelity Introduce and implement Number talks.	August-March 2023	xtramath mobymax \$3500 180 days of math, district resources	Teachers, TC, Admin Teachers	completion certificates as they assignments/units CBM data mobymax data homework weekly participation grade PLCs, meeting minutes, meeting agenda, handouts, calendar, meeting minutes, meeting agenda, data, schedule

Strategic Plan Theme: Stakeholder Engagement

Performance Objective: Create a welcoming ethos that values, engages, attracts, and retains all stakeholders

Measurable Outcomes:

## For the 2022-2023 school year, we will;

- Increase teacher, parent, and student response on surveys by 20%
- Increase parental involvement with PTA and School Council by 20%
- Have 90% of our parents attend our Fall and Spring teacher/parent conferences.
- Form a new School Council committee

Improvement Area		Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts/Evidence
Stakeholder	•	We will enhance diplomatic decision makers through PTA, School Council, and Student Council	August 2022-May 2023	\$0	PTA, Principal	PTA sign and registration List Meeting agenda
Engagement	•	Increase consistent Pulse survey completion by staff, students, and parents by 50%	August 2022-May 2023	\$0	Admin, teacher, student, and parent	Pulse survey data

**District Focus /Goal: Culture & Climate** 

Performance Objective: Create a welcoming ethos that values, engages, attracts, and retains all stakeholders.

For the 2022-2023 school, NMES will use a variety of methods and practices that will create a welcoming ethos that values, engages, attracts, and retains all stakeholders.

For the 2022-2023 decrease the behavior referrals by 10% per grade level and Decrease the number of Bus incident referrals by 30%.

Improvement Area	Action Steps for Implementation:	Implementatio n Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/ Evidence
	<ul> <li>Implement a revised Positive Behavior Intervention and Supports</li> </ul>	August 2021- May 2022	\$2,000	Bus drivers	Survey results
	(PBIS) Matrix System that provides a systematic and consistent protocol to	,		Admin	Attendance logs
	maintain a safe and orderly school environment and assist with			Teachers	Town Hall Meetings
	decreasing the amount of discipline infractions.			Students	Incentives for good behavior students
		August 2022 &			NMES Orientation packet and video
	<ul> <li>Conduct grade level meets/conversations about implementation of behavior</li> </ul>	January 2023 After Long			Bus Meeting agenda
Climate & Culture	expectations on the bus and throughout the school.	breaks			Pictures
Culture	<ul> <li>Create a welcome video and welcome packet for new students,</li> </ul>	By the end of September	\$200	Admin	-
	parents, and staff.	2022		front office staff	
		August-May 2022		WEGL News	
				Crew	

<ul> <li>Plan and host Quarterly well being activities planned and hosted during faculty meeting</li> </ul>	August-May 2022	\$500	Admin Team Local Business Social Worker	
			DCSSGrade	
			level team	